

THE **FUTURE**

FRAMING



Medical Education Summit II

November 10-12, 2007

- ● ●

How To Use the Keypad



Press 1 for **YES**

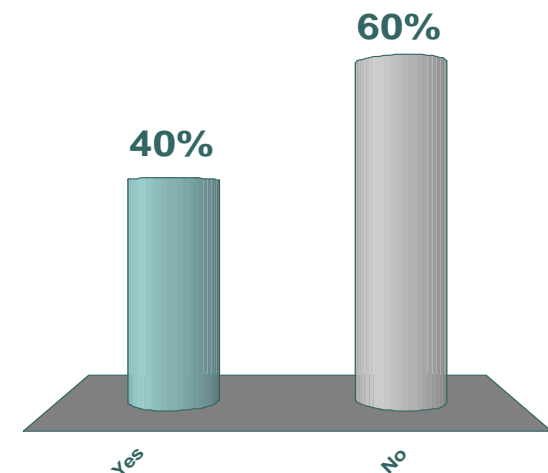
Press 2 for **NO**

Policy 1

Maintain, strengthen and enforce accreditation standards so that they meet or exceed ACGME standards



1. Yes
2. No



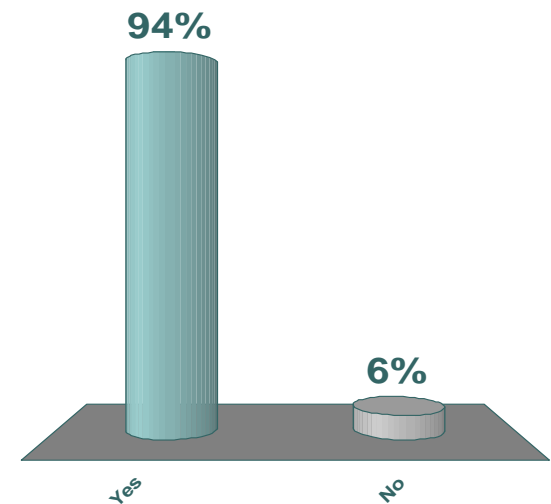


Policy 2a

Maintain OGME



1. Yes
2. No



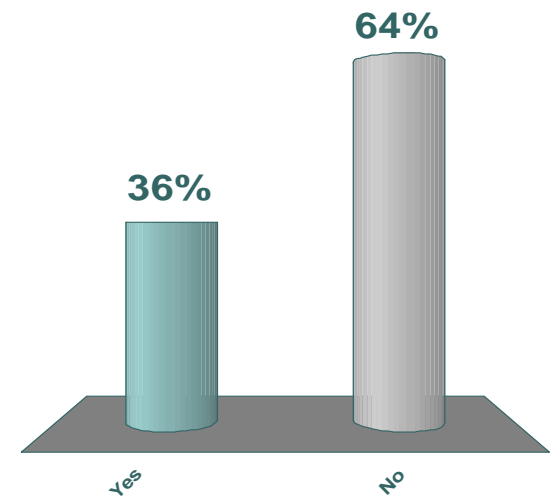


Policy 2b

Maintain OGME for DOs only!



1. Yes
2. No



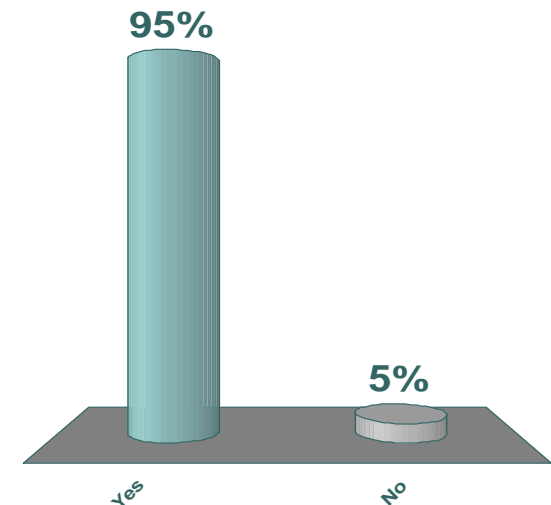
Policy 3

● ● ● Advance Research through:

1. Osteopathic research, leading to increased credibility
2. Outcomes/products of educational process



1. Yes
2. No



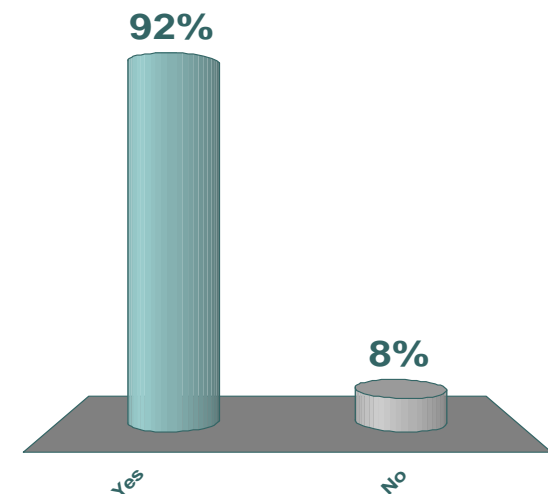


Policy 4

Define “osteopathic” as it relates to OGME



1. Yes
2. No

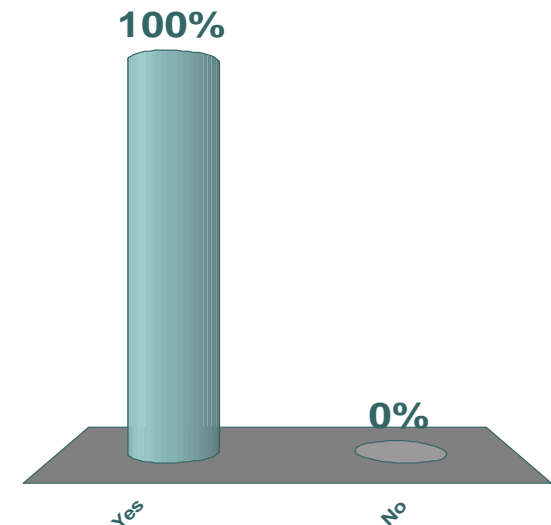


Policy 5

Enhance OGME program educational structure (well-organized education programs, literature, faculty and support services)



1. Yes
2. No

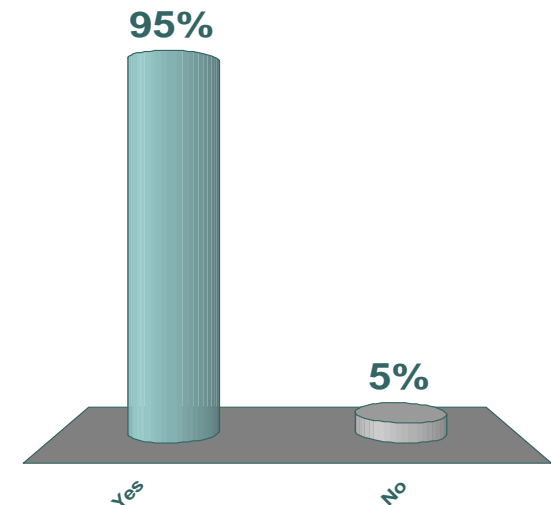


Policy 6

● ● ● Enhance the collaboration between UME and OGME to develop an osteopathic educational continuum which provides mentorship/fellowship and adequate faculty and administrative infrastructure



1. Yes
2. No

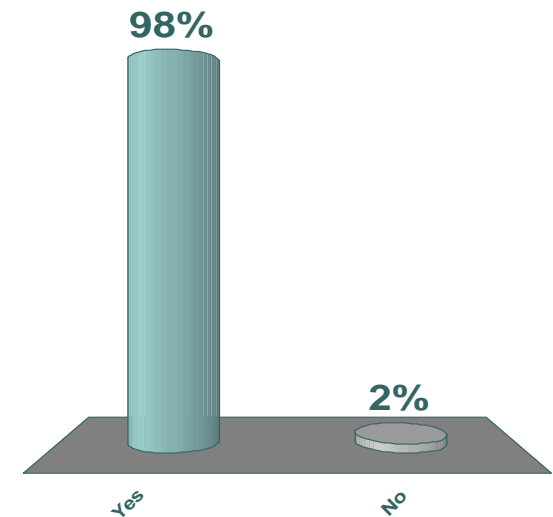


Policy 7

Preserve, protect and expand GME funding



1. Yes
2. No



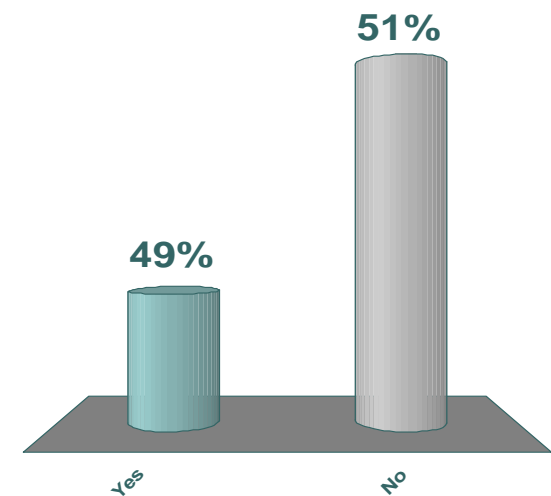


Policy 8

Guarantee quality of OGME



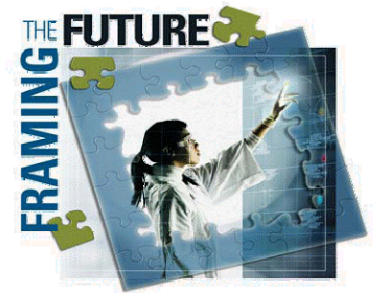
1. Yes
2. No



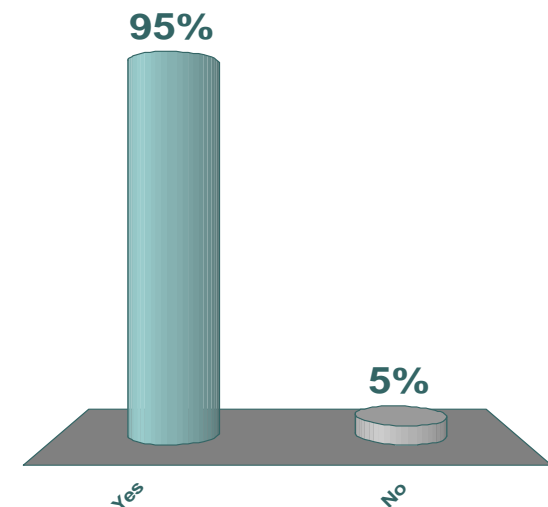


Policy 9

Identify what we do best and reformulate OGME based upon the needs of the 21st century



1. Yes
2. No



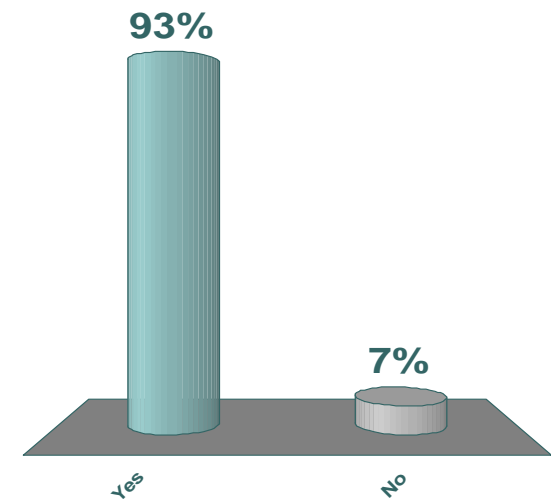


Policy 9a

OPTIs need work



1. Yes
2. No

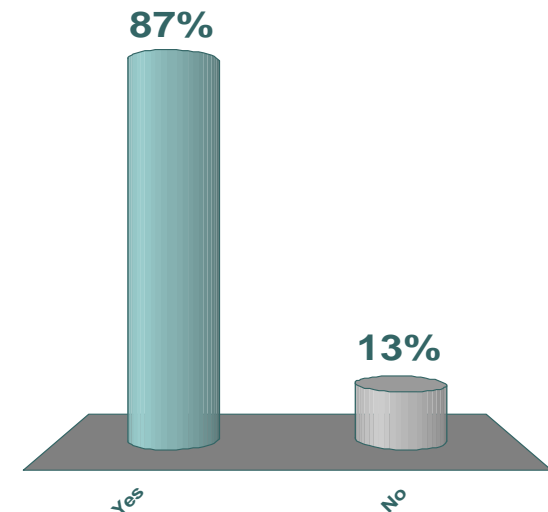


Policy 10

Advocate for financial incentives for primary care (improved reimbursement, loan repayment, scholarships, etc.)



1. Yes
2. No



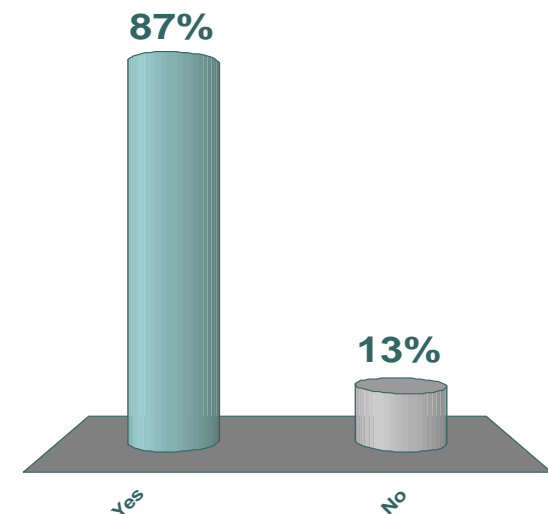


Policy 11

Improve the perception of primary care during undergraduate medical education



1. Yes
2. No

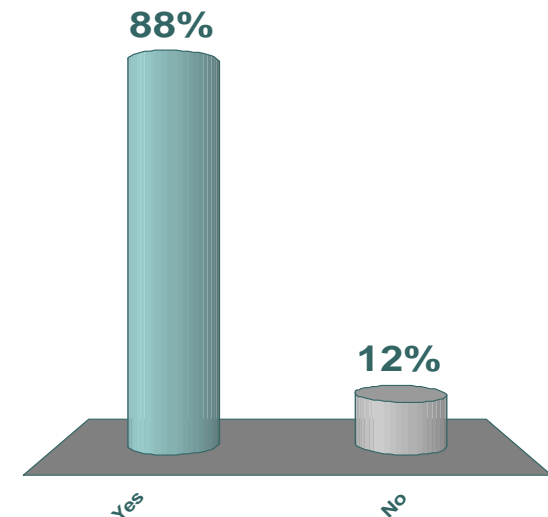


Policy 12

Advocate for new practice models in primary care (medical home models, procedural training, integrated business training, etc)



1. Yes
2. No

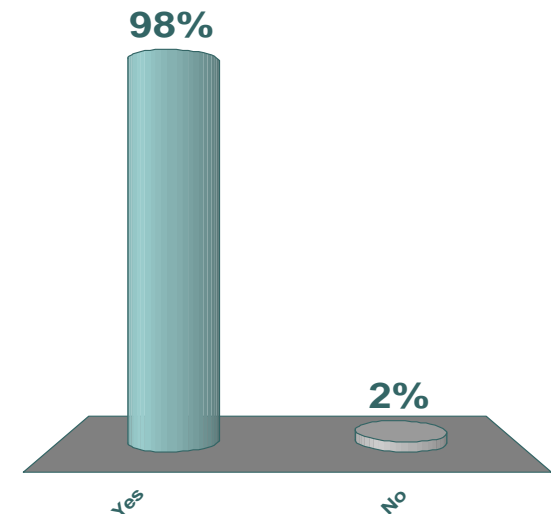


Policy 13

Support initiatives that enhance the quality of primary care training programs



1. Yes
2. No

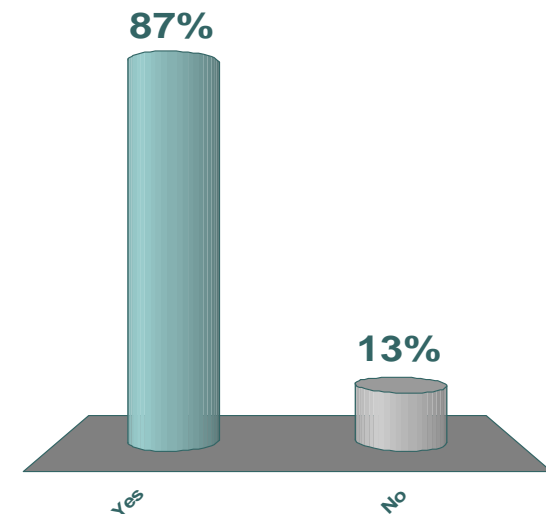


Policy 14

Educate society (patients, payers, etc) on the capabilities of primary care physicians



1. Yes
2. No



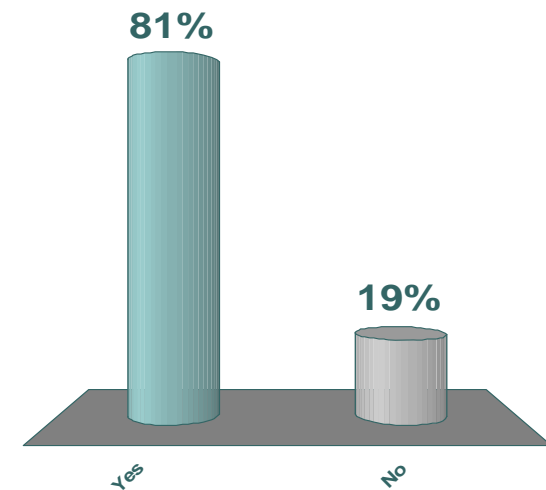


Policy 15

Non-physician clinicians



1. Yes
2. No

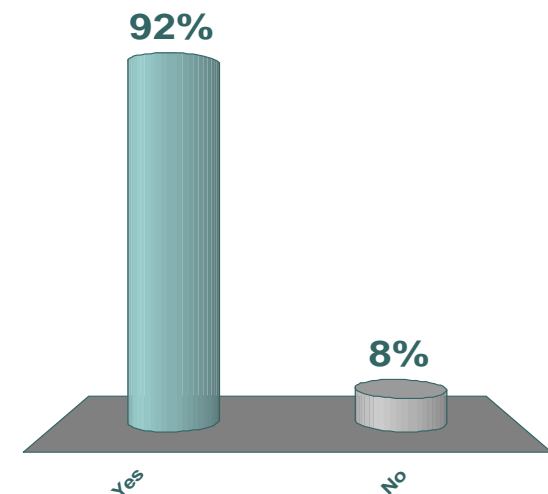


Policy 1a

Strengthen and enforce accreditation standards to ensure that OGME programs meet or exceed the educational and performance expectations of the osteopathic profession, its students and the public.



1. Yes
2. No

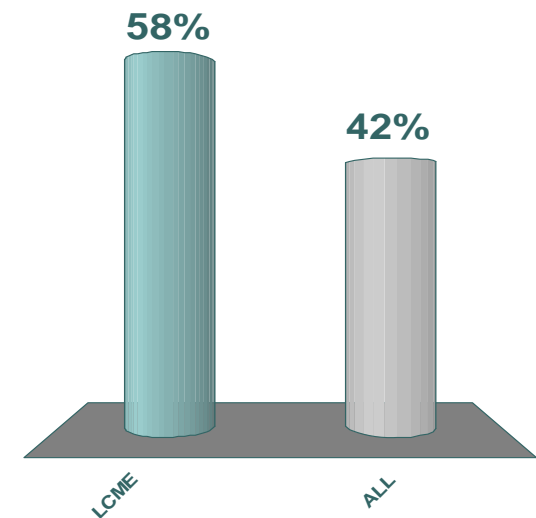


Policy 2b7

1. This policy applies only to LCME
2. This policy applies to all MDs



1. LCME
2. ALL

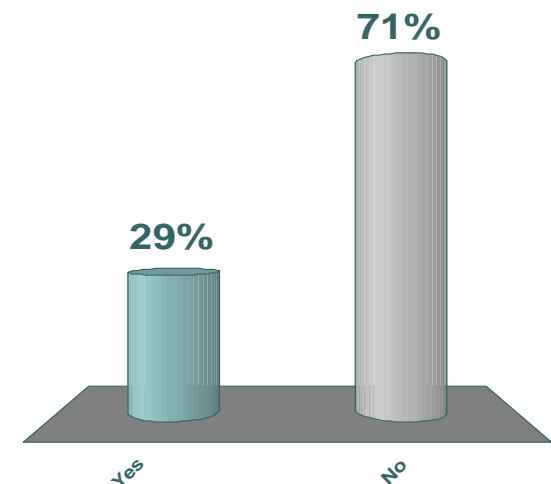


Policy 2b1

● ● ● LCME trained MDs to be admitted to OGME and take the certifying boards provided they have met a minimum requirement of OMM OPP training as established by AOA (optional by program)



1. Yes
2. No



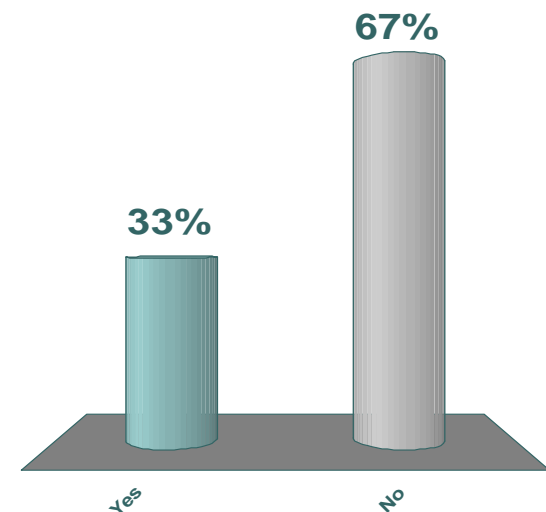


Policy 2b2

Allow American trained MDs to be admitted to OGME and take the certifying boards (optional by program)



1. Yes
2. No

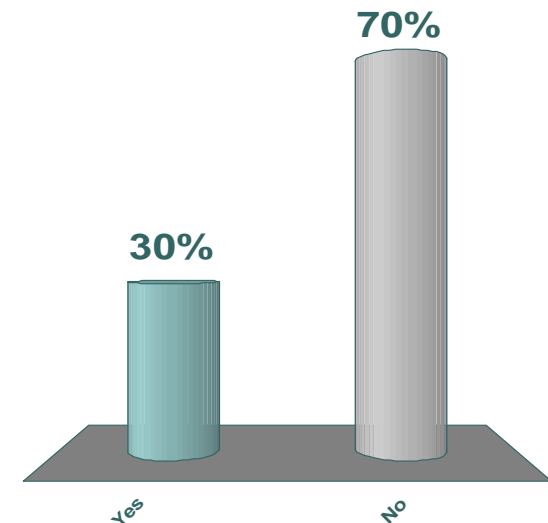


Policy 2b3

● ● ● Allow American trained MDs to be admitted to OGME and take the certifying boards provided they have met a minimum requirement of OMM OPP training as established by AOA



1. Yes
2. No

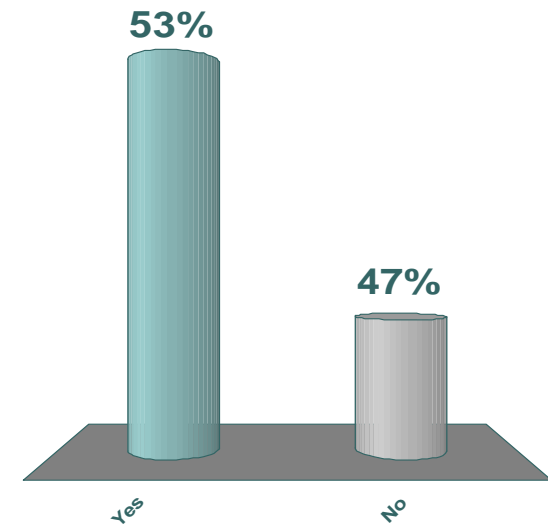




Policy 2b4 Demonstration Project



1. Yes
2. No



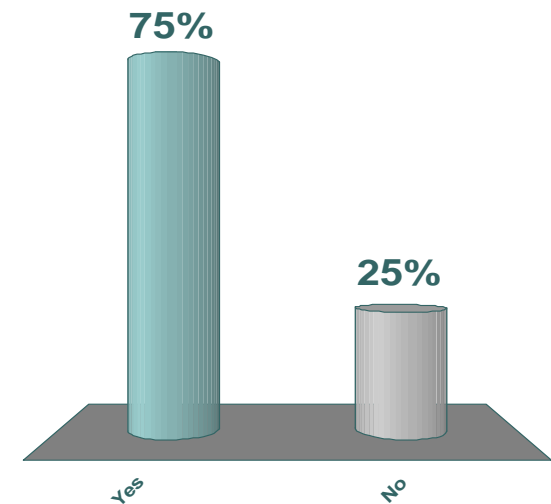


Policy 2b

Study MDs being admitted to Osteopathic Programs



1. Yes
2. No





Policy 8a

Support and enhance quality of OGME



1. Yes
2. No

